**Adaptability Quotient (AQ) and Emotional Quotient (EQ) Worksheet**

CAE applying for UEC must demonstrate that skills related to AQ and EQ are appropriately incorporated and assessed across the program and that all degree-seeking students have access to those components. For each of the four learning objective areas below, provide a narrative that indicates what skills are incorporated into the program, the course(s) and/or program activities where the skills are learned, and a description of how students learn the skills indicated. Please type directly into the boxes provided. See the UEC Guidance on AQ and EQ Education for additional information and examples.

1. **How to effectively communicate technical information to a non-technical audience**

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1. **How to manage uncertainty by focusing on reasons and rationales over a “right answer” mindset**

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1. **How to manage ambiguity by effectively analyzing vague and contradictory information**

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1. **How to influence decision-makers through analytics and business considerations**

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